



**44<sup>th</sup> Annual**  
**Mid-America Undergraduate**  
**Psychology Research**  
**Conference**  
**(MAUPRC)**

**Saturday, April 5, 2025**



**Sponsored by the Psychology Departments of**

Ball State University  
Earlham College  
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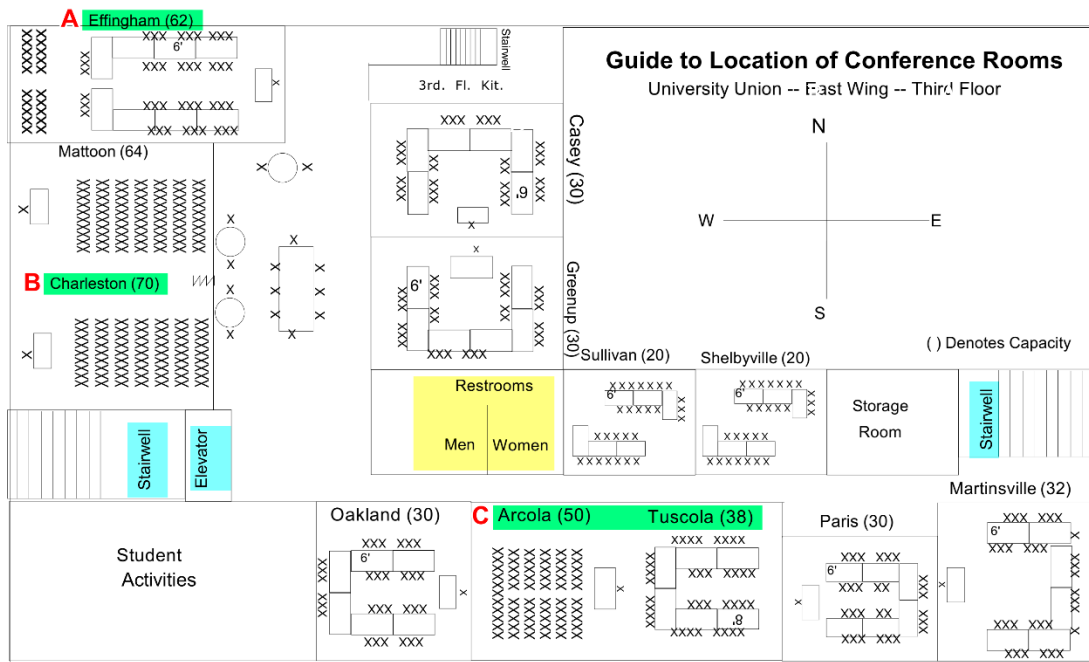
# Location of Rooms

All events of the MAUPRC conference are held in the Martin Luther King Jr. University Union.

Check-in, breakfast, snacks, and posters will be in the Alumni Lounge on the 2<sup>nd</sup> floor.

Opening Welcome and Lunch will be in Grand Ballroom on the 2<sup>nd</sup> floor.

Talks will be in the Effingham, Charleston, and Arcola/Tuscola rooms.



# Conference Schedule

- 7:30 – 8:30 Check-in | Registration | Continental Breakfast
- 8:30 – 8:45 Opening Welcome
- **8:45 – 9:45 Session 1**
- 9:45 – 9:55 Break
- **9:55–10:55 Session 2**
- 10:55 – 11:05 Break
- **11:05 – 12:05 Session 3**
- 12:05 – 12:15 Break
- 12:15 – 1:30 Lunch  
Graduate Student Panel | Eastern Illinois University
- 1:30 – 1:35 Break
- **1:35 – 2:05 Posters**
- 2:05 – 2:10 Break
- **2:10 – 3:10 Session 4**
- 3:10 – 3:15 Closing Business | Wrap Up

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## General Information

- Each paper presentation is identified in the program with a 3 character code.
  - “4C3” refers to the 4<sup>th</sup> Session, in room C, the 3<sup>rd</sup> paper.
  - “P02” refers to the 2<sup>nd</sup> poster.

Session Room Code	Rooms
A	Effingham
B	Charleston
C	Arcola/Tuscola

The 2025 MAUPRC very much appreciates  
the support of the following folks at EIU:

**President's Office, President Jay Gatrell**

**Provost's Office, Provost Ryan Hendrickson**

**College of Liberal Arts & Sciences,  
Dean Barbara Bonneken**

**Sandra and Jack Pine Honors College,  
Dean Richard England**

**Thank You!!**

# Conference Etiquette

In order for the conference to maintain a professional atmosphere and efficient order, we urge all in attendance to adhere to a few simple guidelines:

- If you are a presenter, report to the room where your presentation is scheduled before your session and introduce yourself to your moderator, so s/he knows you are there and how to pronounce your name during the introductions.
- Be sure to turn off your cell phone during paper sessions.
- Do not enter a session while a presentation is in progress and, if you must leave a session before it is over, wait until the break between presentations.
- Minimize unnecessary noise and conversation, both immediately outside and inside conference rooms.
- When presenting a paper, keep within the time limits so that subsequent presenters have sufficient time and sessions can be maintained on schedule.
- Engage in scholarly discussions, but show courtesy to the presenter.
- Wear your nametag prominently to facilitate communication and to identify you as an official registrant.
- Plan to stay for the entire conference (i.e., do not present your paper and then leave). Your presence as an audience member is a demonstration of support for your fellow presenters.
- Abide by the host institution's smoking policies.





# Sessions





**Session 1A****Room: Effingham****Moderator:** Dr. Jian Zhu

- 8:45 AM - 8:57 AM Does Journaling Improve Accurate Retention of Autobiographical Memory in Individuals with Depression? **Kaitlyn Fritz**. Anderson University. Sponsored by Dr. Laura Stull. [1A1]
- Individuals with more depression may have lower rates of accurate autobiographical retrieval over time. Through an experiment with college students, it is hypothesized that a significant difference in accurate retrieval will exist between journaling and control groups, with more depressed students showing greatest improvement. Data are being collected and results will be analyzed.
- 9:00 AM - 9:12 AM Familial Support in College Students and its Effects on Their Perception of Drug Norms. **Sophia Meek, Nicole Shirley, & Emma Lawson**. Drury University. Sponsored by Dr. Callie Gibson. [1A2]
- The current study aims to close a gap in research on familial support in college students in relation to risk norms. It was hypothesized that those with a stronger familial support system would experience less cognitive dissonance about norms being challenged. Participants were given a demographic questionnaire and vignettes with a measure of cognitive dissonance. Results will be presented.
- 9:15 AM - 9:27 AM Examining the Effects of ACEs and First-generation Status on Anxiety in College Students. **Kristina Yang**. University of Southern Indiana. Sponsored by Dr. Zachery Pilot. [1A3]
- In 2024, 39% of college students were diagnosed with anxiety disorders. Students with risk factors are more likely to develop anxiety disorders or experience anxiety symptoms. ACEs and first-generational status are two examples of possible risk factors. Our results found both ACE score and first-generation status to have a significant effect on anxiety in college students.
- 9:30 AM - 9:42 AM Analyzing Patient Satisfaction and Perception of Physician Demeanor as Predictors of Adherence to Provider Advice in Crawfordsville Telehealth. **Christan Zimmerman**. Wabash College. Sponsored by Dr. Neil Schmitzer-Torbert. [1A4]
- Telehealth is a crucial tool for increasing access to healthcare and reducing health disparities. Telehealth is valuable because it allows for more frequent and convenient medical encounters, vitalizing understanding factors that promote effective telehealth. This study examines patient satisfaction and patient perceptions of physician demeanor as predictors of adherence in telehealth encounters.

**Session 1B****Room: Charleston****Moderator:** Dr. Jeffrey Stowell

- 8:45 AM - 8:57 AM Comparing the Effectiveness of Verbal Eye Movement Desensitization and Reprocessing (EMDR) to Nonverbal EMDR. **Emma Pilipovic-Kljajic, Yujin Eun, & Gwendolyn Wheatley**. Eastern Illinois University. Sponsored by Dr. Jian Zhu. [1B1]
- This study tests the working memory hypothesis in EMDR by comparing verbal (neutral words) vs. non-verbal (dots) dual-attention tasks in reducing traumatic memory vividness/emotionality. Data collection is still in progress, with analysis of 25 completed participants pending. We hypothesize verbal stimuli will be more effective due to higher cognitive load. Results may refine EMDR mechanisms.
- 9:00 AM - 9:12 AM Impact of Childhood Sibling Presence on Adult Self-Efficacy. **Alisa Young**. Anderson University. Sponsored by Dr. Laura Stull. [1B2]
- This study explores how childhood sibling presence affects adult self-efficacy. Prior research shows siblings as competitors for resources and key to emotional growth. In the current sample, no difference was found based on sibling presence; however, there was a trend based on birth order indicating first-born children may have higher self-efficacy.
- 9:15 AM - 9:27 AM Effects of Spiritual Elevation on Well-Being in College Students. **Thomas Minkler**. Wabash College. Sponsored by Dr. Bobby Horton. [1B3]
- This study aims to examine the effect of spiritual elevation on well-being in college students. For the experiment, spiritual elevation was measured by having participants watch a set of nature, religion, or control-themed images and then taking a questionnaire to measure their subsequent well-being. We hypothesize that religiosity improves subject well-being by encouraging spiritual elevation.
- 9:30 AM - 9:42 AM Impact of Socioeconomic Status and Gender Bias on Defendant Sentencing. **Grace C. Bailey, Megan E. Claytor, & Ashley Negley**. Drury University. Sponsored by Dr. Callie Gibson. [1B4]
- In our study we are focusing on the impact of a defendant's gender and SES on the sentencing they receive. We believe female defendants of a lower SES will receive a lesser sentence than the other conditions. Participants were asked to sentence an offender in an imaginary class D felony theft case, but demographic information was changed. Results to be presented.

**Session 1C****Room: Arcola****Moderator:** Dr. Dan Nardi

8:45 AM - 8:57 AM Mindfulness Intervention for Academic Burnout. **Aaron Collins & Dayann Fuentes**. Drury University. Sponsored by Dr. Mary Utley. [1C1]

This study examines the effect of brief mindfulness intervention on academic burnout in undergraduate students. Ability of students to cope was also examined. We predict that students who participate in an audio-guided meditation will report a decrease in burnout levels compared to students who complete a mindless task. Pre- and post-measurements were taken for burnout. Data is under analysis.

9:00 AM - 9:12 AM Exploring Patterns and Associations in Conspiracy Theory Belief. **Blake Reed**. Wabash College. Sponsored by Dr. Preston Bost. [1C2]

This study investigates a taxonomy of conspiracy theories to address gaps in current research. While most individual differences poorly predict generalized conspiratorial thinking, little is known about how these traits may relate to specific kinds of conspiracy beliefs. A structured taxonomy may enhance future assessments and interventions.

9:15 AM - 9:27 AM Music and Recall: The Effects of Genre and Setting on Memory. **Holly Henke**. Anderson University. Sponsored by Dr. Laura Stull. [1C3]

The purpose of this study was to examine the effects of congruence between music genre and setting on memory. The study was a 2x2 repeated measures design, with pop and classical music, and casual and formal settings as independent variables and recall memory as the dependent variable. Based on the findings of this study, future research could examine a larger number of musical genres.

**Session 2A****Room: Effingham****Moderator:** Dr. JungSu Oh

9:55 AM - 10:07 AM Positive Emotions and Satisfaction for College Students Post-Exercise. **Ella Haught & Taylor Engels**. Drury University. Sponsored by Dr. Mary Utley. [2A1]

This study aims to examine the effects of physical exercise on positive emotional states. We hypothesize that those who exercise for 15 to 30 minutes will have increased positive emotions, life satisfaction, and reduced rumination compared to other durations. We also hypothesize there will be gender differences in the same factors. A 3x3 factorial design will be used, data analysis is ongoing.

10:10 AM - 10:22 AM Personal Image of God as a Predictor of Stigma Towards Previously Incarcerated Individuals. **Lauren Dungan**. Anderson University. Sponsored by Dr. Laura Stull. [2A2]

The purpose of this study was to examine stigma regarding exposure to previously incarcerated individuals and how personal image of God may influence stigmatizing attitudes. The result of a multiple hierarchical regression analysis found that a judgmental view of God was a significant predictor of stigma.

10:25 AM - 10:37 AM Incorporating Caregiver Concerns into Measures of Sleep Disturbance in Autistic Individuals. **Christian P. Gray**. Wabash College. Sponsored by Dr. Karen Gunther. [2A3]

This study examines whether caregivers of children with autism spectrum disorder (ASD) face heightened stress due to nighttime safety concerns, worsened by child sleep disturbances. A novel Nighttime Safety Concerns Questionnaire was developed to measure these concerns. Caregivers reported stress and impaired family sleep habits. Findings will inform better support strategies for ASD families.

**Session 2B****Room: Charleston****Moderator:** Dr. David Towers

9:55 AM - 10:07 AM Meme Exposure and Receptivity to Hate Messages. **Dalton Waldman**. Wabash College. Sponsored by Dr. Preston Bost. [2B1]

Memes are images, paired with text, that internet users propagate for messaging or entertainment. Researchers have suggested that their humorous tone may make memes effective at delivering hate messages (Duch, 2021, Schmid, 2023). Our study tested this prediction. Participants completed the Hate Motivated Behavior Checklist (Cramer et al., 2021) and a measurement of their exposure to internet meme

10:10 AM - 10:22 AM Media Consumption and Perception. **Eryn Best, Josie Baker, & Shelby Whittaker**. University of Southern Indiana. Sponsored by Dr. Aimee Mark. [2B2]

This study examines whether the type of sexually explicit material (SEM) viewed and the target's gender affect perceptions of a target. Participants were exposed to a person viewing SEM (on Tik-Tok, Instagram, or erotic novel) and their perceptions of the target were assessed. It is expected that women will be viewed more negatively, in particular due to the way they view SEM.

10:25 AM - 10:37 AM Social Relationships and Mental Health Among Young Adults with Chronic Conditions. **Grace Butler**. Anderson University. Sponsored by Dr. Laura Stull. [2B3]

Young adults with chronic conditions face challenges. This study examined how perceived social support correlated with mental health. Results indicate that individuals with chronic conditions, but not those without, had a significant, positive relationship between social support from friends and mental well-being. Other interesting findings related to social support will be discussed.

10:40 AM - 10:52 AM Print Versus Digital Study Material: Is Print Better? **Abigail Hickman**. Drury University. Sponsored by Dr. Mary Utley. [2B4]

The study examines whether reading online study material results in lower retention scores than printed study material. We hypothesize there will be a difference in retention scores between the different types of material. We also predict those who score higher on a motivation scale will score higher on material retention. A 3x2 factorial design will be used, and data analysis is ongoing.

**Session 2C****Room: Arcola****Moderator:** Dr. Jeffrey Stowell

9:55 AM - 10:07 AM The Moderating Effect of Perfectionism on the Relationship between Personality and Sports Performance. **Claire DeJong**. Anderson University. Sponsored by Dr. Laura Stull. [2C1]

The purpose of this study was to determine if perfectionism moderates the relationship between personality, specifically neuroticism and conscientiousness, and sports performance. Results found the interaction between perfectionism and conscientiousness specifically resulted in better sports performance for the collegiate athletes in this sample.

10:10 AM - 10:22 AM Socioeconomic Status and Crime Sentencing. **Carter Hall, Jade Hall, & Claire Hamilton**. Drury University. Sponsored by Dr. Callie Gibson. [2C2]

The current study isolated socioeconomic status (SES) as the main descriptive feature in crime sentencing. Researchers hypothesize that individuals of a lower SES will receive lesser sentences. Participants were randomly assigned to a vignette condition and responded to the vignettes by choosing a sentence for the offender. Participants were asked about empathy and perceptions of offenders.

10:25 AM - 10:37 AM Perception of Group Projects. **Liam Murray**. University of Southern Indiana. Sponsored by Dr. Aimee Mark. [2C3]

This study examines the effect of cultural clothing and gender on perception using a 2 (religious clothing) x 2 (partner gender) design. We hypothesize that attire and gender influence perception and openness to pairing. Participants complete a brief survey, ensuring confidentiality. Anticipated findings suggest biases in social interactions. Data collection is ongoing.

**Session 3A****Room: Effingham****Moderator:** Dr. Dan Nardi

11:05 AM - 11:17 AM Mindfulness Meditation: Short Term Impacts on Smartphone Use. **Miles Goss**. Wabash College. Sponsored by Dr. Neil Schmitzer-Torbert. [3A1]

This study observes the connection between smartphone use, factors which influence smartphone use (self-control, boredom proneness, addiction, craving) and mindfulness. Participants filled out an online survey before conducting an experimental study to test whether a short mindfulness exercise could influence immediate smartphone use.

11:20 AM - 11:32 AM Perceptions of Victimization. **Alex Money**. University of Southern Indiana. Sponsored by Dr. Sri Dandotkar. [3A2]

This study investigated whether the type of victim (human vs. animal) influences the likelihood of witness reporting and whether this effect differs for young versus old victims. Participants read a scenario depicting abuse toward either a human or an animal, categorized as young or old, and then indicated their likelihood of reporting the abuse. Data collection is currently in progress, and findings will be presented at the conference.

11:35 AM - 11:47 AM The Relationship between Creativity and Empathy in Individuals Diagnosed with Autism Spectrum Disorder. **Lilah McGurer**. Anderson University. Sponsored by Dr. Laura Stull. [3A3]

This study examined creativity and empathy in adults diagnosed with Autism Spectrum Disorder (ASD). Scores of participants with a diagnosis of ASD were compared with 75 participants with no diagnosis, who were all recruited from an online database. Findings highlight the role of creativity in social engagement and strategies to support those diagnosed with ASD.

11:50 AM - 12:02 PM The Effects of Childhood Experiences on Trust and Attachment. **Katie Kitko & Ashlyn Moore**. Drury University. Sponsored by Dr. Mary Utley. [3A4]

College students were measured on how adverse childhood experiences (ACEs) affect trust and attachment in relationships. We hypothesized that higher ACE scores predict lower trust in moderately trustful scenarios. Also, high ACE scores & insecure attachment reduce trust in these scenarios. The research will use a 3x2x3 factorial design. The data analysis is ongoing.

**Session 3B****Room: Charleston****Moderator:** Dr. JungSu Oh

11:05 AM - 11:17 AM The Effects of Social Media on Emotions. **Kirklyn Kasischke & Kai Hinshaw**. Drury University. Sponsored by Dr. Callie Gibson. [3B1]

Previous research has shown cross-culturally that social media has a strong impact on emotions (Li et al, 2024). It was hypothesized that viewing social media feeds that relate to self-identity has a significant impact on the emotional states of participants. Researchers assessed identity and emotions in response to four social media feeds. The data collected will be presented at the conference.

11:20 AM - 11:32 AM Why We Use the Words We Use - A Look Into Decision Making in Native and Foreign Languages. **Niles Johnson**. Westminster College. Sponsored by Dr. Abby Coats & Dr. Megan Schmittel. [3B2]

Investigating the Foreign Language Effect on emotions during simulated scenarios, and looking at the impact of second language proficiency on decision-making. Participant responses to questions were self-reported across scenarios in emotionally charged scenes with a foreign language element. Analysis showed that proficiency levels influenced emotional intensity.

11:35 AM - 11:47 AM Relations Between Father Characteristics and Their Parenting Behaviors. **Logan Fleming**. Wabash College. Sponsored by Dr. Eric Olofson. [3B3]

The current study investigated relations between masculine agency (MA), nurturing father role beliefs (NFRB), and father's parenting quality. I predicted that MA and NFRB would interact to explain sensitive parenting behavior and challenging father behaviors during play. Multiple regressions found a main effect for MA and NFRB on positive parenting behavior; however there were no interactions.

11:50 AM - 12:02 PM The Relationship between Rejection Sensitivity and Religiosity. **Carly Frakes**. Anderson University. Sponsored by Dr. Laura Stull. [3B4]

This study examined the relationship between rejection sensitivity (RS) and religiosity. Findings conclude no significant relationship between RS and religiosity in a sample of college students. An unexpected significant difference was found between religiosity scores and gender, with females reporting significantly higher scores.



**Posters I****1:35 – 2:05 PM**

- Understanding Misinformation Susceptibility in Relation to Social Media Use and Media Literacy. **Javier Dominguez**. Eastern Illinois University. Sponsored by Dr. Jeff Stowell. **[P01]**

This study investigates the relationship between social media use and susceptibility to misinformation, considering the moderating role of media literacy. I hypothesized that increased social media use would correlate with higher misinformation susceptibility among those with low media literacy. Results are pending.

- Disciplinary Experiences and their Influences on Prosocial Behavior. **Jessica Tansella, Alex Money, Alexys Howard, Danica Dunn, & Sara Hamilton**. University of Southern Indiana. Sponsored by Dr. Laurel Standiford Reyes. **[P02]**

Discipline experienced from parents (parenting styles) and schools (discipline practices) influences social behavior development. Using a Qualtrics survey, we examine whether restorative justice (vs. punitive) and authoritative parenting styles foster prosocial behavior development and intentions. We hypothesize that punitive discipline practices correlate with lower prosocial behavior and intent.

- Shared Death Experiences Among Hospice Caregivers. **Christina Rodriguez**. University of Southern Indiana. Sponsored by Dr. Laurel Standiford Reyes. **[P03]**

Hospice caregivers may experience Shared Death Experiences (SDE) in their profession. Using qualitative interviews with hospice caregivers in Evansville, IN, I aim to explore the prevalence and nature of these experiences. Based on previous data, I predict that hospice workers will report SDEs. Preliminary findings suggest that SDEs significantly impact their spiritual and emotional perspectives.

**Session 4A****Room: Effingham****Moderator:** Dr. Ayaka Hisanaga-Probst

- 2:10 PM - 2:22 PM The Effects of Empathy in Literature on a Reader's Mood. **Megan Weaver**. University of Southern Indiana. Sponsored by Dr. Sri Dandotkar. [4A1]
- This study examined whether reading empathetic literature affects the mood of readers. Literature was manipulated with the levels being literature with empathy and without empathy. Participants took a mood test before and after reading the literature, and their mood scores were compared to find results. Data collection is underway, and the results will be reported at the conference.
- 2:25 PM - 2:37 PM The Fear of Crime Victimization in the College Student Population. **Devin Gilligan & Maizie Young**. Drury University. Sponsored by Dr. Mary Utle. [4A2]
- College campuses consistently provide safe environments. Despite this, college students typically demonstrate higher than normal fear of crime. As social media usage rises, fear of crime in students may also increase. We hypothesize that a social media post will provoke a greater fear of crime. Additionally, we hypothesize self-esteem and gender may predict fear levels. Data analysis is ongoing.
- 2:40 PM - 2:52 PM The Effects of Parental Comparisons on Twins and Non-Twin Siblings: A Qualitative Study. **Nicholas Bastian**. Wabash College. Sponsored by Dr. Eric Olofson. [4A3]
- This study examines differences in how twins and non-twin siblings experience parental comparisons. Thematic analysis suggests twins view comparisons as motivational and intentional, while non-twin siblings perceive them as detrimental and naturally occurring. Fathers tend to frame comparisons positively, whereas mothers may use them negatively for psychological control. Findings highlight distinct
- 2:55 PM - 3:07 PM The Relationship between View of God, Self-Esteem, and Mental Health. **Olivia Ricca**. Anderson University. Sponsored by Dr. Laura Stull. [4A4]
- The purpose of this study was to examine the relationship between an individual's view of God, self-esteem, and mental health. A comforting view of God was not significantly related to either variable, nor did it moderate the relationship between self-esteem and mental health. However, mental health was positively predicted by self-esteem and negatively predicted by an angry view of God.

**Session 4B****Room: Charleston****Moderator:** Dr. Matthew Inverso

- 2:10 PM - 2:22 PM Who Made that? Perceptions of AI Generated Art When the Creator is Unknown. **Korey Rees**. Anderson University. Sponsored by Dr. Laura Stull. [4B1]

Have you ever wondered if an online image was AI generated? Would it matter if it was? I examined these questions in a within subjects experiment where I manipulated the image creator and the participants' knowledge of that creator. I found no main effects, but there was an interaction between creator identity and knowledge, with known AI images scoring lower on aesthetic appreciation.

- 2:25 PM - 2:37 PM Perceived Gender Identities and Perceptions of Interpersonal Violence in College Students. **Olivia Omundson**. Eastern Illinois University. Sponsored by Dr. Jeffrey Stowell. [4B2]

This study explores how the perpetrator's gender identity affects perceptions of interpersonal violence (IPV) described in brief vignettes. I hypothesized that cisgendered men perpetrators would be rated the most severe, violent, and responsible for IPV compared to the other gender identities. Results are pending.

- 2:40 PM - 2:52 PM Stigma around People with Mood Disorders. **Nicholas Ashton Gates**. University of Southern Indiana. Sponsored by Dr. Sri Dandotkar. [4B3]

This study examined whether knowing someone has a mood disorder affects how they are judged. Participants read scenario about a person (male or female) with or without a mood disorder and rated their opinions of the person. These ratings served as the dependent variables. Data collection is underway, and the results will be reported at the conference.

- 2:55 PM - 3:07 PM The Impact of Reading and Discussion on Implicit Bias. **Luis Rivera III**. Wabash College. Sponsored by Dr. Robert Horton. [4B4]

This study examines whether counterstereotypical exemplars in literature and discussion reduce implicit racial bias. Students read *The Other Wes Moore* (experimental) or a different book (control) and discussed them in class, completing the Implicit Association Test (IAT) twice before and twice after reading. We hypothesize that the intervention will reduce bias and improve IAT reliability.

**Session 4C****Room: Arcola****Moderator:** Dr. Caridad Brito

2:10 PM - 2:22 PM The Impact of Stereotype Threat on Academic Performance in International Students. **Henry Taylor**. Wabash College. Sponsored by Dr. Preston Bost. [4C1]

Stereotype threat occurs when stigmatized groups underperform in domains in which they are negatively stereotyped. This study explores the potential for stereotype threat in international students, an understudied group. After exposure to one of three threat conditions, participants complete a reading comprehension test and surveys of potential moderating variables.

2:25 PM - 2:37 PM Understanding Deaf Students: The Role of Experience in Hearing Students' Perceptions. **Kaur Simarjit**. University of Southern Indiana. Sponsored by Dr. Sri Dandotkar. [4C2]

This study examined whether hearing students' perceptions of deaf students are influenced by their prior experiences interacting with deaf students. To investigate this, hearing student participants completed a structured perception survey. Data collection is ongoing, and the findings will be presented at the conference.

2:40 PM - 2:52 PM The Perception of Stress in College Students. **Kaitlin Fasbender, Kaitlyn Marmouget, & Victoria Scheers**. Drury University. Sponsored by Dr. Callie Gibson. [4C3]

Students experience academic stress. To examine how word connotation affected stress levels, participants were given inspiring, pressuring, or neutral instructions for preparing a speech on their major. Perceived stress questionnaires were given before and after. We predicted that negative instructions would increase stress, while the positive would have no effect. Results will be presented.

Thank you to  
**ALL of the Presenters**  
and,  
ALL of the  
**Awesome**  
**Faculty Sponsors!**

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capture the energy, connections, and  
excitement of MAUPRC 2025!**

**Share your experience and help make this  
conference unforgettable!**

**Turn the page**

# Wireless Internet & Social Media

## WiFi Login



Network name

eiuwifi



Point your phone's camera at the QR Code to connect

For more detailed instructions,  
visit [www.mauprc.org](http://www.mauprc.org)

## Brief steps to connect WiFi:

- (1) Connect your device to "eiuwifi"
- (2) Open a web browser when prompted
- (3) Agree to the EIU Acceptable Use Policy
- (4) Register as a Guest using your email
- (5) Use the temporary password to login

Additional instructions to connect your computer:

- (1) Your computer must have an antivirus program installed and running with up-to-date virus definitions,
- (2) Your computer must have an operating system with updates enabled to automatically install.

# Download the MAUPRC 2025 mobile app!

To see the general conference schedule, be able to view/share discussions and media, and connect with other conference members during the conference, please install the "Spaces" by Wix app.

Follow the instructions on the [www.MAUPRC.org](http://www.MAUPRC.org) website



**We encourage everyone to participate and capture the energy, connections, and excitement of MAUPRC 2025! Share your experience and help make this conference unforgettable!**

## Conference Photo Taking, Sharing, and Usage Permissions

### 1. Capture and Share Your Conference Moments

Attendees are encouraged to take photos during the conference and share them through the official conference app or on Twitter using #mauprc.

By sharing photos via these platforms, attendees agree that their images may be viewed by other participants and the public.

### 2. Permission for Use by Organizers

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### 3. Respecting Privacy and Consent

Please be mindful when taking photos of others. Always obtain consent before photographing individuals in close-up or identifiable situations.

Avoid capturing and sharing sensitive materials, private conversations, or restricted sessions.